



**Surrey 14 – 19 Strategic Plan 2007 – 2013  
&  
Runnymede 14 – 19 Network Strategic Plan 2010 – 2013**

ITEM 11 APPENDIX 4

**STRATEGIC AIM 1: PARTICIPATION AND ENGAGEMENT**

**To improve access and participation in education and training (14 – 19) in Runnymede**

**Aims:**

- a) Increase the range and availability of high quality vocational and applied learning qualifications at 14 – 19, which are increasingly accessed by students.**
- b) Improve the success and satisfaction rates of students studying vocational and applied learning courses.**
- c) Work with other 14- 19 networks to ensure that students are able to access their entitlement of all 17 diploma lines by 2013.**
- d) Identify, monitor and provide targeted support for students at risk of becoming NEET.**
- e) Develop and system for capturing learner voice within the Runnymede Network.**
- f) Reduce the number of students receiving fixed term and permanent exclusions through network exclusion support and SALP.**
- g) Ensure that Runnymede students who are best suited to Foundation Learning, have access to a suitable range of high quality courses that meet their needs.**
- h) Support and develop strategies to improve participation for young people from vulnerable groups including Children in Care and those with specific needs.**



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**STRATEGIC AIM 2: ACHIEVEMENT AND ATTAINMENT**

**To improve learner achievement and attainment (14 – 19) in Runnymede**

**Aims:**

- a) Monitor and improve achievement and attainment at key stage 4 and provide appropriate support and challenge.**
- b) Monitor and improve achievement and attainment at post 16 in schools, colleges and work based learning providers.**



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**STRATEGIC AIM 3: Progression**

**To improve the proportion of Year 11 learners who progress (L1, L2 and Level 3) by the age of 19.**

**Aims:**

- a) Develop clear learning pathways for students.**
- b) Ensure students have access to high quality and impartial information, advice and guidance.**
- c) Systematically track and analyse learner destinations at 16, 17 and 18 and meet the September Guarantee.**
- d) Increase awareness of the Area Prospectus.**
- e) Provide support for the effective use of individual learning plans across Runnymede.**
- f) Support the Aim Higher programme to increase the percentage of learners in Runnymede progressing to Higher Education.**
- g) Work with HEI's to identify appropriate progression routes for diploma students.**



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**STRATEGIC AIM 4 : Collaboration and Partnership**

**To improve collaborative working through effective leadership and management structures in Runnymede**

**Aims:**

- a) Working with the Runnymede Business Partnership and employers to improve employer engagement to make links between the curriculum and the workplace.**
- b) Ensure that there is a clear policy for Health and Safety relevant to the 14 – 19 Curriculum.**
- c) Provide sufficient training and CPD opportunities for staff across the Runnymede Network.**
- d) Ensure there are effective collaborative groups that seek to provide further opportunities for students across the network.**
- e) Ensure that there is an effective tracking system in place to monitor, support and challenge students appropriately.**



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**STRATEGIC AIM 5 : QUALITY IMPROVEMENT**

**To improve the quality of provision for young people (14 – 19) in Runnymede**

**Aims:**

- a) Ensure a wide range of high quality learning opportunities and pathways for students in Runnymede.**
- b) Ensure that all students have access to impartial Information, Advice and Guidance and monitor this provision.**
- c) Ensure that best practice is shared and developed across the network.**
- d) Ensure that appropriate monitoring, tracking and intervention of students take place across the network.**
- e) Develop a method to ensure that collaboratively delivered courses are quality assured.**



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| <b>STRATEIC AIM 1 : PARTICIPATION AND ENGAGEMENT</b>                                                                                                           |                                 |                                                                                                                                                                                                       |                                                                                                                                                                  |                                                                                                                                                                 |
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| <b>Aim</b>                                                                                                                                                     | <b>Expected completion date</b> | <b>Interim measures</b>                                                                                                                                                                               | <b>Success criteria</b>                                                                                                                                          | <b>Review Autumn 2010</b>                                                                                                                                       |
| a) Increase the range and availability of high quality vocational and applied learning qualifications at 14 – 19, which are increasingly accessed by students. | Ongoing                         | Review current offer and relate to individual school curriculum offer.<br>Research opportunities and provide links with other learning providers.<br>Ensure QA is followed by all learning providers. | Wide range of vocational and applied courses on offer to students.<br>See Applied Learning Prospectus.<br>Increasing number of students accessing these courses. | Increased the vocational and applied course offer from 2 to 12<br><br>Increase in the number of students studying vocational and applied courses from 18 to 138 |
| b) Improve the success and satisfaction rates of students studying vocational and applied learning courses.                                                    | Ongoing                         | Find best way to assess student satisfaction (through use of student voice)<br>Schools and learning providers to work together to ensure that student expectations are better addressed.              | 85 – 90% satisfaction rate for students who are studying vocational and applied learning courses.                                                                | Attendance data<br><br>Planning student voice activity                                                                                                          |
| c) Work with other 14- 19 networks to ensure that students are able to access                                                                                  | 2013                            | Develop links with Spelthorne and Elmbridge networks to increase the provision of                                                                                                                     | Runnymede students to have access to an                                                                                                                          | Co-delivering on 7 courses with Spelthorne and Elmbridge                                                                                                        |

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| their entitlement of all 17 diploma lines by 2013.                                                                                                           |         | Diploma courses for Runnymede students.                                                                                                                                                                                  | increasing number of Diploma courses with all 17 offered by 2013                                                                              | No entitlement to study all 17 lines by 2013                                                                                                                                    |
| d) Identify, monitor and provide targeted support for students at risk of becoming NEET.                                                                     | Ongoing | Review current NEET situation within Runnymede.<br><br>Discuss and devise action plan to work collaboratively to reduce the number of NEET students in Runnymede.                                                        | Reduction in the number of NEET students in Runnymede                                                                                         | Awaiting NEET data/names from Connexions<br><br>Action plan to follow                                                                                                           |
| e) Develop and system for capturing learner voice within the Runnymede Network.                                                                              | Ongoing | Discuss and plan how we can use learner voice effectively to review and support the work of the network.                                                                                                                 | Clear system for student voice in place.                                                                                                      | Planning student voice activity second half of Autumn term 2010                                                                                                                 |
| f) Reduce the number of students receiving fixed term and permanent exclusions through network exclusion support and SALP.                                   | 2013    | Ensure awareness of SALP and related developments.<br><br>Develop network provision and support through exclusion centre and other projects to reduce the number of fixed term and permanent exclusions within Runnymede | Reduction in the number of fixed term and permanent exclusions in Runnymede                                                                   | Behaviour and Attendance partnership now in operation with collaborative provision/support<br><br>Purchase of Webbased education package (Ed Lounge)                            |
| g) Ensure that Runnymede students who are best suited to Foundation Learning, have access to a suitable range of high quality courses that meet their needs. | 2013    | Discuss and draw up an action plan for the introduction and development of FL within Runnymede.<br>Work with VT4S for advice and support                                                                                 | Some FL courses available collaboratively and through individual schools in Sept 2010. Number of courses and opportunities to grow each year. | Pilot FL provision to begin week beginning 01/11/10 in conjunction with Elmbridge network<br><br>Currently working with Fulham Football Club foundation and Mercedes Benz World |

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| <p>h) Support and develop strategies to improve participation for young people from vulnerable groups including Children in Care and those with specific needs.</p> | <p>Ongoing</p> | <p>Work with schools to establish what support and strategies already exist to support these groups of students. Discuss and develop and action plan for how collaborative provision could enhance and support this work.</p> | <p>Clear strategies in place to support these students.</p> | <p>Runnymede Youth Conference 11/12/16<br/> <del>ITEM 11/12/16</del> APPENDIX 4<br/> over 150 students from all educational establishments in Runnymede participated in various workshops and activities. This was delivered in conjunction with Surrey Police and other local agencies.</p> |
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**ACTION PLAN**

| <b>STRATEIC AIM 2 : ACHIEVEMENT AND ATTAINMENT</b>                                                                   |                                 |                                                                                                                                                                                                                                                                                                                                              |                                                  |                                                                                                                                                                                                                                                                         |
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| <b>Aim</b>                                                                                                           | <b>Expected completion date</b> | <b>Interim measures</b>                                                                                                                                                                                                                                                                                                                      | <b>Success criteria</b>                          | <b>Review Autumn 2010</b>                                                                                                                                                                                                                                               |
| a) Monitor and improve achievement and attainment at key stage 4 and provide appropriate support and challenge.      | Ongoing                         | Review current achievement and support strategies. Work collaboratively to set up a system to effectively monitor and support students. Systems in place to support schools and staff through sharing good practice and staff retention. Develop VLE and website to share resources. Effective use of collaborative CPD to support delivery. | Improvement in CVA for Runnymede schools.        | Network AIM higher activities and network Gifted and Talented activities took place last academic year and more have taken place this year<br><br>Monitoring to be supported by i-Surrey and Surrey 11-19 online this will become live from the week beginning 01/11/10 |
| b) Monitor and improve achievement and attainment at post 16 in schools, colleges and work based learning providers. | Ongoing                         | Set up provision to share good practice. Links with business and Surrey EBP.                                                                                                                                                                                                                                                                 | Links to share good practice.<br><br>Development | Careers Fair and Youth conference planned for January 2011                                                                                                                                                                                                              |

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|  |  |  | of projects and support from Surrey EBP (such as interview practice) | ITEM 11 APPENDIX 4 |
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**ACTION PLAN**

| <b>STRATEIC AIM 3 : PROGRESSION</b> |                                                                                                         |                         |                         |                                                                                                                                                                 |                                                                                                                                  |                                                                                                                                      |
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| <b>Aim</b>                          | <b>Expected completion date</b>                                                                         | <b>Interim measures</b> | <b>Success criteria</b> | <b>Review Autumn 2010</b>                                                                                                                                       |                                                                                                                                  |                                                                                                                                      |
| a)                                  | Develop clear learning pathways for students.                                                           |                         | Ongoing                 | Work with schools to ensure learning pathways are identified and communicated to students.<br>Develop VLE and website to increase knowledge of choices.         | Student feedback indicates an improved understanding of progression routes.<br>Information available on network VLE and website. | Identified in the Applied and Vocational Learning handbook<br><br>Student Voice activity planned for second half of Autumn term 2010 |
| b)                                  | Ensure students have access to high quality and impartial information, advice and guidance.             |                         | Ongoing                 | IAG action plan created through support from IGEN.<br>Review current IAG across the network and develop action plan to improve this with schools and connexions | Student feedback indicates improve quality of IAG                                                                                | Careers Fair and Youth conference planned for January 2011                                                                           |
| c)                                  | Systematically track and analyse learner destinations at 16, 17 and 18 and meet the September Guarantee |                         | Ongoing                 | IAG group to discuss and devise effective way to track learner destinations.                                                                                    | Record of student destinations.                                                                                                  |                                                                                                                                      |

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| d) Increase awareness of the Area Prospectus.                                                                            | Ongoing | IAG group to discuss and develop ways to raise awareness of the area prospectus.                                                              | Students indicate greater use of Area Prospectus             | Will be linked to Surrey 11-19 online<br>ITEM 11 APPENDIX 4                                                                                       |
| e) Provide support for the effective use of individual learning plans across Runnymede.                                  | Ongoing | Discuss how this might be addressed across the network.                                                                                       | Individual learning plans in place.                          | Linked to Behaviour and Attendance partnership working and the purchase of Ed Lounge                                                              |
| f) Support the Aim Higher programme to increase the percentage of learners in Runnymede progressing to Higher Education. | Ongoing | Aim Higher coordinators to ensure that they identify the Aim Higher students and are aware of and target provision to support these students. | Increasing number of students in Runnymede progressing to HE | Collaborative activities took place 2009/10 Network identified as area of good practice<br><br>More collaborative activities took place this term |
| g) Work with HEI's to identify appropriate progression routes for diploma students.                                      | Ongoing | Line Leads to develop links with HEI's                                                                                                        | Progression route agreements in place.                       | Developing close working relationship with RHUL<br><br>Careers Fair and Youth conference planned for January 2011                                 |



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**ACTION PLAN**

| <b>STRATEIC AIM 4 : COLLABORATION AND PARTNERSHIP</b>                                                                                                   |                                 |                                                                                                                                                                           |                                                                                                                                                                                                          |                                                                                                                                                             |
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| <b>Aim</b>                                                                                                                                              | <b>Expected completion date</b> | <b>Interim measures</b>                                                                                                                                                   | <b>Success criteria</b>                                                                                                                                                                                  | <b>Review Autumn 2010</b>                                                                                                                                   |
| a) Working with the Runnymede Business Partnership and employers to improve employer engagement to make links between the curriculum and the workplace. | Ongoing                         | Build on and create links with local employers through links with the Runnymede Business Partnership and Surrey EBP. Line leads to develop links and work with employers. | All students to receive appropriate work experience. Industry mentors for Diploma students. Visits to local businesses for Diploma students. Improved employer engagement and understanding of Diplomas. | Careers Fair and Youth conference planned for January 2011<br><br>Provide support for Runnymede Young Chambers<br><br>Network minibus sponsored by Foxhills |
| b) Ensure that there is a clear policy for Health and Safety relevant to the 14 – 19 Curriculum.                                                        | July 2010                       | Meeting of those responsible for Health and Safety in schools and colleges to devise a network wider Health and safety                                                    | Policy in place, understood and followed across the network.                                                                                                                                             | Marc Roberts SCC has visited TMCS and JIHS<br><br>Joint Network Training with Tony Johns currently being organised                                          |

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|                                                                                                                                |               | policy.                                                                                                                                                                                                                                                          |                                                                                                                                                                              |                                                                                                                                                                                                                                                                           |
| c) Provide sufficient training and CPD opportunities for staff across the Runnymede Network.                                   | Ongoing       | Meeting of CPD leaders from all network institutions to discuss and identify needs and share opportunities. Diploma CPD identified and training provided as required. Set up collaborative groups for NCSL LP, LfTM and NPQH and other identified areas of need. | Staff delivering Diploma course indicate they are well informed and prepared for delivery. Collaborative CPD in place Website and VLE used to support CPD where appropriate. | LfTM cohort under way<br>LP cohort underway<br>NPQH support in place<br>Coaching training delivered in all 3 schools<br>Associate staff training to take place October, February and May                                                                                  |
| d) Ensure there are effective collaborative groups that seek to provide further opportunities for students across the network. | Yearly review | Review current collaborative groups. Set up reducing exclusions group to input and steer on network project.                                                                                                                                                     | Staff feedback indicates good use of time and provision of support.                                                                                                          | Behaviour and Attendance partnership group now up and running. Aiming for 0% exclusions in Runnymede<br>Other collaborative provision has included AIM Higher, Gifted and Talented, Yr 9 Motivation, Youth Conference, Foundation Learning and other vocational provision |
| e) Ensure that there is an effective tracking system in place to monitor, support and challenge students appropriately.        | Ongoing       | Review current tracking systems and evaluate. Devise a system to track and support students across the network and feedback to individual schools                                                                                                                | Tracking system in place and improvement in results seen.                                                                                                                    | Part of i-Surrey due to be launched week beginning 01/11/10                                                                                                                                                                                                               |

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| <b>STRATEIC AIM 5 : QUALITY IMPROVEMENT</b>                                                                       |                                 |                                                                                                                                                              |                                                                                                                                                                       |                                                                                                                                                                 |
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| <b>Aim</b>                                                                                                        | <b>Expected completion date</b> | <b>Interim measures</b>                                                                                                                                      | <b>Success criteria</b>                                                                                                                                               | <b>Review Autumn 2010</b>                                                                                                                                       |
| a) Ensure a wide range of high quality learning opportunities and pathways for students in Runnymede.             | Ongoing                         | Review current provision and develop a wider range of alternative progression routes through collaboration                                                   | Alternative Learning prospectus developed and students indicate greater awareness of routes and opportunities. Use of network VLE and website to provide information. | Increased the vocational and applied course offer from 2 to 12<br><br>Increase in the number of students studying vocational and applied courses from 18 to 138 |
| b) Ensure that all students have access to impartial Information, Advice and Guidance and monitor this provision. | Yearly review                   | IAG action plan created through support from IGEN. Review current IAG across the network and develop action plan to improve this with schools and connexions | Student feedback indicates improve quality of IAG                                                                                                                     | Careers Fair and Youth conference planned for January 2011                                                                                                      |
| c) Ensure that best practice is shared and developed across the network.                                          | Ongoing                         | Through discussion with CPD and curriculum deputies,                                                                                                         | Mechanism established for sharing of good                                                                                                                             | Quality Assurance of all provision due to take place later this term in conjunction with the 14-19 team                                                         |

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|                                                                                                             |         | assess current need and action plan                                                                                                               | practice. Staff indicate that there is an effective mechanism for sharing good practice. | ITEM 11 APPENDIX 4                                                                                      |
| d) Ensure that appropriate monitoring, tracking and intervention of students take place across the network. | Ongoing | Review current tracking systems and evaluate. Devise a system to track and support students across the network and feedback to individual schools | Tracking system in place and improvement in results seen.                                | Part of i-Surrey due to be launched week beginning 01/11/10                                             |
| e) Develop a method to ensure that collaboratively delivered courses are quality assured.                   | Ongoing | Assess current QA. Liaise with other 14-19 networks to see what QA has been established and possibly QA across networks. Seek advice from VT4S.   | Plan for QA across network is in place with feedback reports.                            | Quality Assurance of all provision due to take place later this term in conjunction with the 14-19 team |